

**5th Grade Virginia Studies Course Pacing Overview  
Lunenburg County Public Schools  
2014 - 15**

**Marking Period 1**

<b>SOL #</b>	<b>Topic</b>	<b>Days (Total 45)</b>
<b>VS.1</b>	<b>Skills--ongoing throughout the entire marking period</b>	<b>daily</b>
<b>VS.2 a-c</b>	<b>Location of Virginia, bordering states, and large bodies of water</b>	<b>15</b>
<b>VS.2 d-g</b>	<b>Native Americans of past and present; settlement areas; habits; languages</b>	<b>10</b>
<b>VS.10 b</b>	<b>Products and industries of the regions</b>	<b>7</b>
<b>VS.3 a-g</b>	<b>Settling of Jamestown; Charters of the Virginia Company of London; arrival of Africans and women; hardships; interactions with Native Americans</b>	<b>13</b>

**Marking Period 2**

<b>SOL #</b>	<b>Topic</b>	<b>Days (Total 46)</b>
<b>VS.1</b>	<b>Skills--ongoing throughout the entire marking period</b>	<b>daily</b>
<b>VS.4 a-d</b>	<b>Agriculture; slavery; settlement of European immigrants; Africans, and American Indians; changing capitals; money, barter, credit; every day life</b>	<b>15</b>
<b>VS.5 a-c</b>	<b>American Revolution; roles played; famous Virginians and their contributions; Battle of Great Bridge, Jack Jouett, and the victory at Yorktown; Declaration of Independence</b>	<b>15</b>
<b>VS.10 a</b>	<b>The branches of government, people involved, and functions of each branch</b>	<b>7</b>
<b>VS.6 a-c</b>	<b>Washington, Madison, Mason, Jefferson; document: US Constitution, Virginia Declaration of Rights, Virginia Statute for Religious Freedom</b>	<b>9</b>

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**Marking Period 3**

<b>SOL #</b>	<b>Topic</b>	<b>Days (Total 45)</b>
<b>VS.1</b>	<b>Skills--ongoing throughout the entire marking period</b>	<b>daily</b>
<b>VS.6 a-c</b>	<b>Continue with this unit Washington, Madison, Mason, Jefferson; document: US Constitution, Virginia Declaration of Rights, Virginia Statute for Religious Freedom</b>	<b>8</b>
<b>VS.7 a-c</b>	<b>Differences between the North and the South; events leading up to Civil War; roles played by various individuals and groups; major battles</b>	<b>23</b>
<b>VS. 8 a-c</b>	<b>Reconstruction; Jim Crow laws; segregation; importance of railroads, new industries, and growth of cities</b>	<b>15</b>

**Marking Period 4**

<b>SOL #</b>	<b>Topic</b>	<b>Days (Total 44)</b>
<b>VS.1</b>	<b>Skills--ongoing throughout the entire marking period</b>	<b>daily</b>
<b>VS.9 a-d</b>	<b>Roles of individuals in the 20th and 21st century; Massive Resistance; desegregation; Brown v. Board of Education; social and political changes; movement from a rural to an urban society</b>	<b>15</b>
<b>VS.10 c</b>	<b>Changes in transportation, communication, and technology</b>	<b>2</b>
<b>VS.2 - VS.9</b>	<b>History/geography/civics/economics Review of all skills and content in preparation of the SOL test</b>	<b>remainder of school year</b>